



arts in basic curriculum
ABC PROJECT

The ABC Project:
A Strategic Plan for Success!

ABC Project Structure



ABC Project Coordinating Committee:

*SC Arts Commission, SC Department of Education
and Winthrop University*

**Committee meets at least quarterly to set, assist
and assess annual and long range plans of the
ABC Project**

Arts Education:

Based on research, we know the arts:

- * **help students understand and be understood**
- * **define and sustain community**
- * **foster the creativity, critical thinking, self discipline, work ethic, and problem-solving skills necessary for success.**

USC: Office of Program Evaluation
Evaluation and Research:
Ten Year Evaluation (1989-1999) &
Schools & Longitudinal Studies (1999-2004)

- **Higher student attendance**
- **Higher parent approval, parent support & involvement**
- **Fewer discipline referrals & teachers reported fewer student disruptions**
- **Higher teacher morale**
- **Test scores results**



Research has shown that arts education can help address many of the challenges facing our schools—improving graduation rates, attendance, **academic achievement**, and test scores. Research also demonstrates other important benefits, such as increased student engagement, creativity, workforce readiness, and 21st century skills.

- Catterall, *Doing Well and Doing Good by Doing Art*, 2009;

Become an ABC Site:

Funded by the
SC Arts Commission

School Grant: \$7,500 per
year

3-year grant cycle

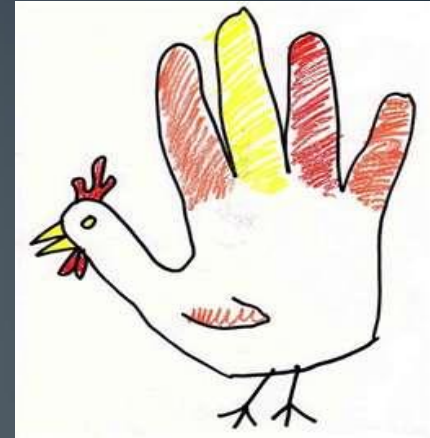
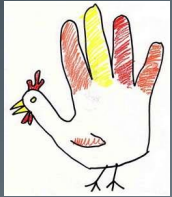
Arts in Basic Curriculum (ABC) grants:

Support for: ongoing comprehensive planning, strategic projects and implementation of standards-based arts education initiatives, arts integration, artist residencies and other activities stated in the school arts education plan.



ABC Coordinating Committee:

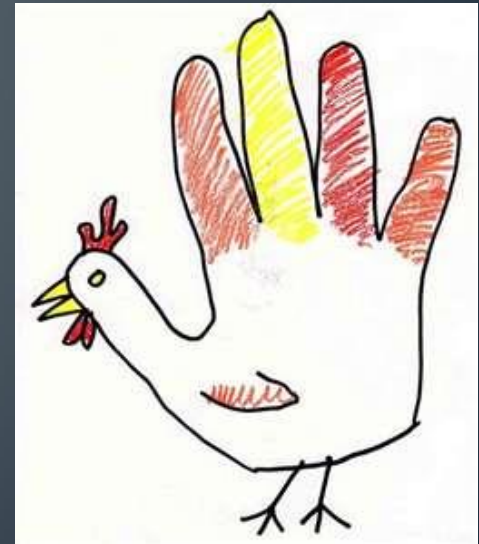
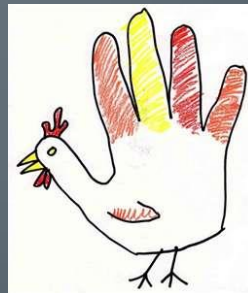
A Need for Definitions



- Arts Centered

- Arts Integrated

- Arts Infused



Arts Centered:

The arts are used as a focal point for the identity and image of a school. An arts focused school stresses competencies in all the arts (**dance, music, theatre, visual arts, media arts and creative writing**) and ensures that the arts are aligned with the general education core of the school. The arts are a hub of the main activities within a school and provide in-depth exposure of the arts for all students.

(A comprehensive, sequential arts program)

Arts Integrated:

The arts are incorporated into the general education curriculum and are used to enhance the understanding of areas of study outside of the arts disciplines themselves, as well as in-depth learning in the arts (dance, music, theatre, visual arts, media arts and creative writing).

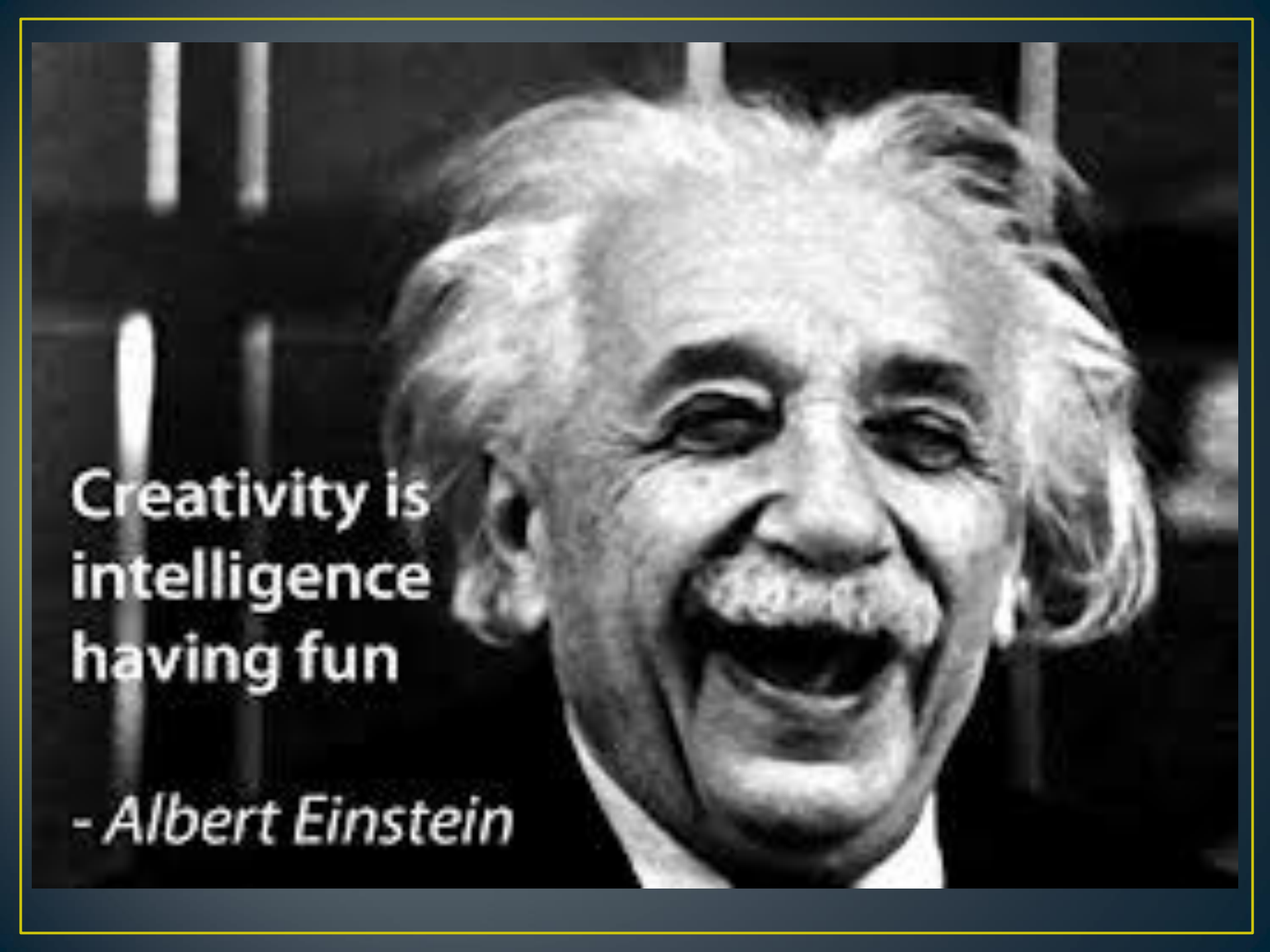
Types of Arts Integration:

(Excerpts from Wiggins, 2001)

- **Teaching-tool integration:** One discipline serves the other by providing a vehicle through which knowledge can be efficiently learned and remembered
- **Topical integration:** Specific topic from one discipline is determined where connective and interactive relationships among disciplines are explored
- **Concept integration:** A theme is chosen and then knowledge and skills that support a concept from different disciplines are sought

Arts Infused:

The arts enhance the education of every student and improve the general curriculum, as well as in-depth learning in the arts (dance, music, theatre, visual arts and creative writing). **An arts infused school disseminates and permeates the arts into the traditions and experiences that are at the core of every program within the school. Arts and non-arts disciplines mutually support and enhance each other through constant planning and collaboration.**

A black and white close-up photograph of Albert Einstein. He is shown from the chest up, wearing a dark suit jacket and a white shirt. His head is tilted slightly back, and his mouth is wide open in a hearty laugh. His eyes are squinted, and his characteristic wild, white hair is visible. The background is dark and out of focus, with some vertical lines suggesting an indoor setting.

Creativity is
intelligence
having fun

- *Albert Einstein*

Sustained Support:

- ABC Site Meetings
- Professional Learning Workshops
- Individual School Assistance
- ABC Peer to Peer Principal Network
- Funding



Assistance for All

Peer to Peer Principals Network

Individual School Assistance

- PD for Arts Teachers
- **PD for Arts Integration**
- **Strategic Planning**
- Grant writing



ABC Website

www.winthrop.edu/abc

- **Opportunity to Learn Standards for Arts Education**
- **ALL ABC Project Research**
- *Where We Stand on Arts Education*
- **Calendar with information on summer arts institutes**
- *Twenty Year History of the ABC Project*
- **List of all ABC Sites**
- **And Much More.....**

The ABC Project

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